

 Curtin University		Academic Role Statement	
Title:	Associate Professor		
Work Function:	Teaching Academic	Category:	Teaching Focussed (TF) / <i>Teaching Focussed Clinical Professional (TFCP)</i>
Level	ALD		
Date last updated:	September 2016		

1. Purpose of Position

The Associate Professor/Principal Clinical Professional Fellow provides leadership in teaching and learning activities, engaging in and leading innovative curriculum design and development and communicating improved pedagogies to teaching staff.

This role supports and promotes student learning provides leadership contributing to the development of learning and teaching, peer review and mentoring. This role also contributes to the advancement of teaching and learning, including the incorporation of research, scholarship and /or professional practice into teaching activities.

The incumbent is expected to develop a consistent record of excellence in teaching as well as provide effective leadership in the discipline/profession.

2. Accountabilities and Responsibilities may include:

Teaching and Learning

- Design and plan learning activities, units and/or courses that reflect a command of the field and is founded on research-based pedagogical practices
- Critically evaluate teaching, learning and assessment practice using advanced skills in ongoing evaluation of teaching and learning, reflective practice and peer review.
- Provide leadership in moderation and unit and course assessment planning and delivery.
- Obtain external grants to facilitate the development and enhancement of teaching and learning activities.
- Engagement and contribution at the national level in professional development and scholarship in teaching and learning including presentations at national and international conferences.
- Provide an outstanding contribution to scholarship in teaching and learning through an established and ongoing record of peer reviewed publications in the highest quality educational journals.
- Ongoing contribution to a field of educational practice including, citation indices, major international text books and prizes and awards from prestigious international educational bodies.
- Enhance the student experience through the development of graduate capabilities with particular focus on graduate reputation and industry engagement Contribution to educational policy development at state and/or national levels
- Lead major curriculum initiatives and/or pedagogical developments.

Service and Leadership

- Provides leadership in promoting effective practices (curriculum and teaching) to embed principles of cultural diversity and equality.
 - Contribute significantly to academic service, engagement and the management and collegiality within the University.
 - Provides leadership in supporting colleagues' teaching through peer support and review.
 - Participation in collaborative partnerships relating to teaching and learning with other educational institutions or other bodies.
 - Provides leadership in the introduction of new approaches to teaching and learning at School, Faculty and institutional levels
 - Significantly contribute to and provide leadership in external activities relevant to the discipline/profession and community engagement.
 - Model a high standard of professional behavior consistent with the University Code of Conduct and Vision, Mission and Values.
-

3. Compliancy and Legislative Requirements

Occupational Safety and Health

All supervising staff are required to undertake effective health and safety measures to ensure compliance with the Occupational Safety and Health Act 1984 and related legislative requirements.

All staff must comply with requirements of the Occupational Safety and Health Act and all reasonable directives given in relation to health and safety at work, to ensure compliance with University and Legislative health and safety requirements.

Ethics Equity and Social Justice

All staff are responsible for informing themselves of their obligations and responsibilities in relation to Ethics, Equity and Social Justice. In particular, all staff must demonstrate appropriate and professional workplace behaviours in accordance with the University's Values and Code of Conduct.

Staff must familiarise themselves and comply with all other University policies and procedures and legislation relevant to the position.

4. Selection Criteria

Applicants are not required to address each element of the selection criteria, but should provide sufficient information in their application to enable the selection panel to make an informed assessment of their suitability for the role.

Applicants need to consider Curtin's Values and how they apply to the advertised position. Curtin is looking for a demonstrated commitment in their professional and/or personal life to the Values of Curtin which are:

- ***Integrity – to act ethically, honestly and with fairness***
- ***Respect – to listen, value and acknowledge***
- ***Courage – to lead, take responsibility and question***
- ***Excellence – to strive for excellence and distinction***
- ***Impact – to empower, enable and inspire***

Essential

1. A doctoral qualification in relevant discipline (*or equivalent accreditation and professional standing for Teaching Focused Clinical Professional role*).
2. A demonstrated record of achievement in and commitment to excellence in teaching and learning.
3. A significant contribution to scholarship in teaching with a record of success in winning external grants to support teaching projects and initiatives.
4. Demonstrated leadership skills with the ability to lead major curriculum initiatives and /or pedagogical developments and to lead the professional development of staff.
5. Evidence of leadership in the discipline/profession and in community engagement.
6. An emerging record of peer reviewed publications in the highest quality educational journals
7. Demonstrated high level communication and interpersonal skills with the ability to foster the development of a collegial and supportive working environment and the ability to interact with students and staff with cross cultural sensitivity.
8. Demonstrated commitment to applying relevant and applicable policies, procedures and legislation in the day-to-day performance of the functions of this position.

5. Capabilities and Behaviours (Curtin Leadership Framework)

It is a requirement that staff in leadership roles exhibit and model capabilities and behaviours consistent with the Curtin Leadership Framework (see http://odu.curtin.edu.au/curtin_leadership_framework.cfm). These include:

Managing Self	Leading Others	Leading Innovation & Change	Leading Strategically	Managing Operations
Understanding self & others	Building & leading high performance teams	Thinking creatively & fostering innovation	Thinking strategically & having vision	Managing Curtin resources
Modelling Curtin Values	Developing staff capability	Managing change	Setting goals & objectives	Continuous quality improvement
Managing time and wellbeing	Facilitating participative decision making	Influencing and inspiring others	Thinking analytically to solve problems	Managing complex projects
Building working relationships	Dealing with conflict			
Effective Communication				