

 <b>Curtin University</b>		<b>Academic Role Statement</b>	
<b>Title:</b>	Professor		
<b>Work Function:</b>	Teaching Academic	<b>Category:</b>	Teaching Focussed (TF) / <i>Teaching Focussed Clinical Professional (TFCP)</i>
<b>Level</b>	ALE		
<b>Date last updated:</b>	September 2016		

## 1. Purpose of Position

This role provides leadership in excellence for teaching and learning, leads major curriculum initiatives and pedagogical developments and provides a sustained contribution to leadership and governance within the University.

The role of Professor supports and promotes student learning through an outstanding contribution in a leadership role, including the development of learning and teaching communities within the University and peer review and mentoring.

A Professor demonstrates distinguished, original and innovative contributions to the advancement of teaching and learning, including the incorporation of research, scholarship and/or professional practice into teaching activities.

A Professor is expected to display the highest levels of performance and leadership. They will have an established record of academic leadership pursuing the strategic goals of the University. They will make high-level contributions to teaching plus have an international reputation as an outstanding scholar.

## 2. Accountabilities and Responsibilities may include:

### Teaching and Learning

- Design and plan learning and learning activities, units and/or courses that reflect a command of the field and is founded on research-based pedagogical practices
- Critically evaluate teaching, learning and assessment practice using advanced skills in ongoing evaluation of teaching and learning, reflective practice and peer review.
- Provides outstanding contribution to scholarship in teaching and learning including:
  - Ongoing record of peer reviewed publications in the highest quality educational journals.
  - Ongoing contribution to a field of educational practice including; citation indices, major international text books, prizes and awards from prestigious international educational bodies and election to learned academies or professional bodies.
- Lead major curriculum initiatives and/or pedagogical developments as well as educational policy development.
- Actively seek external grants to facilitate the development and enhancement of teaching and learning activities.

- Supervise the program of study of honours students or postgraduate students engaged in coursework and HDR students, as appropriate.

### **Service and Leadership**

- Establish effective University policies and/or strategies for supporting and promoting others (eg through mentoring, coaching) in delivering high quality teaching and support for student learning
  - Provides leadership in promoting effective practices (curriculum and teaching) to embed principles of cultural diversity and principles of equality.
  - Contribute significantly to academic service, engagement and the management and collegiality within the University.
  - Engagement at the highest level nationally in debates on teaching and learning and in advisor and professional capacities in the development of policy and practice.
  - Significantly contribute to and provide leadership in external activities relevant to the discipline/profession and community engagement.
  - Provide leadership and governance within the school/faculty/University.
  - Model a high standard of professional behavior consistent with the University Code of Conduct and Vision, Mission and Values.
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## **3. Compliancy and Legislative Requirements**

### **Occupational Safety and Health**

All supervising staff are required to undertake effective health and safety measures to ensure compliance with the Occupational Safety and Health Act 1984 and related legislative requirements.

All staff must comply with requirements of the Occupational Safety and Health Act and all reasonable directives given in relation to health and safety at work, to ensure compliance with University and Legislative health and safety requirements.

### **Ethics Equity and Social Justice**

All staff are responsible for informing themselves of their obligations and responsibilities in relation to Ethics, Equity and Social Justice. In particular, all staff must demonstrate appropriate and professional workplace behaviours in accordance with the University's Values and Code of Conduct.

**Staff must familiarise themselves and comply with all other University policies and procedures and legislation relevant to the position.**

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## **4. Selection Criteria**

***Applicants are not required to address each element of the selection criteria, but should provide sufficient information in their application to enable the selection panel to make an informed assessment of their suitability for the role.***

***Applicants need to consider Curtin's Values and how they apply to the advertised position. Curtin is looking for a demonstrated commitment in their professional and/or personal life to the Values of Curtin which are:***

- ***Integrity – to act ethically, honestly and with fairness***
- ***Respect – to listen, value and acknowledge***
- ***Courage – to lead, take responsibility and question***
- ***Excellence – to strive for excellence and distinction***

- **Impact – to empower, enable and inspire**

## Essential

1. A doctoral qualification in relevant discipline (*or equivalent accreditation and professional standing for Teaching Focused Clinical Professional role*).
2. A record of distinguished personal contribution to teaching and the scholarship of teaching and learning.
3. Evidence of an exceptional and on-going contribution to the field of educational practice, including citation indices, major international text books, prizes and awards from prestigious international educational bodies election to learned academies or professional bodies.
4. Demonstrated leadership in the discipline/profession and in community engagement.
5. An established and ongoing record of peer reviewed publications in the highest quality educational journals.
6. Demonstrated high level communication and interpersonal skills with the ability to foster the development of a collegial and supportive working environment and the ability to interact with students and staff with cross cultural sensitivity.
7. Demonstrated commitment to applying relevant and applicable policies, procedures and legislation in the day-to-day performance of the functions of this position.

## 5. Capabilities and Behaviours (Curtin Leadership Framework)

It is a requirement that staff in leadership roles exhibit and model capabilities and behaviours consistent with the Curtin Leadership Framework (see [http://odu.curtin.edu.au/curtin\\_leadership\\_framework.cfm](http://odu.curtin.edu.au/curtin_leadership_framework.cfm) ). These include:

Managing Self	Leading Others	Leading Innovation & Change	Leading Strategically	Managing Operations
Understanding self & others	Building & leading high performance teams	Thinking creatively & fostering innovation	Thinking strategically & having vision	Managing Curtin resources
Modelling Curtin Values	Developing staff capability	Managing change	Setting goals & objectives	Continuous quality improvement
Managing time and wellbeing	Facilitating participative decision making	Influencing and inspiring others	Thinking analytically to solve problems	Managing complex projects
Building working relationships	Dealing with conflict			
Effective Communication				